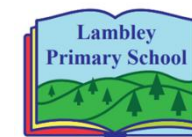


# LAMBLEY PRIMARY SCHOOL: 2025-2026



Total amount carried over from 2024-2025	£0
Total amount allocated for 2025-2026	£17,287
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2025.	£ 17,287

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2025/26</b>		<b>Total fund allocated: £17,287</b>		<b>Date Updated: 30<sup>th</sup> June 2025 (live document)</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend current sporting club provision; reaching more children across different parts of the school day and week.	<p>Introduce clubs and opportunities and meets the needs/engages each class on an individual basis.</p> <p>Questionnaire to find out what clubs the children want. Provide clubs (when it is safe to do so)</p> <p>Ensure all year groups/Key Stages have a protected club that develops their engagements, enthusiasm for a variety of new sports.</p> <p>Part-fund for pupils where appropriate to ensure opportunities are available and cost does not impact uptake</p> <p>Purchase equipment to support such clubs.</p>		£1500	<p>All children have access to a range of clubs (before school, during school or after school).</p> <p>More children are taking part in school clubs and opportunities.</p> <p>School has clubs running every day of the week – meeting the needs of different children throughout the term.</p> <p>Children and parents speak positively about the school’s provision and offer.</p>	Run clubs year-on-year ensuring children have the opportunity to enhance and develop newly acquired skills

Created by:



Supported by:



To extend our Fun Fit provision ensuring we can meet the fitness, co-ordination and fine motor skills of our pupils	Fun Fit runs for more children across the week.  Fun Fit supports pupils' physiotherapy needs.  Purchase equipment to support provision	£300	Children accessing Fun Fit showing greater co-ordination and fine motor skills.  Children also showing greater concentration and readiness for school	School to continue with Fun Fit provision again next year (for a new group of children)
To introduce bridging swimming to support less confident swimmers and pupils with medical needs (motor skills)	School identify children who will benefit from bridging swimming.  Pupil progress reviewed and provision (provision extended if needed)	£1100	Pupil's medical needs catered for.  All pupil's taking part develop greater confidence in the water.  All pupil's taking part are more confident swimmers.	Continue to provide bridging swimming year on year (for new pupils or existing if required)
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  19%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate effort and achievements in school by all children through stickers, trophies and medals.	Medals, stickers, trophies purchased for sporting events.  SL to organise and ensure range of events are celebrated  Share successes with School Community (Celebration Assembly)	£300	All children will feel proud of their achievements and enjoy receiving a sticker or trophy.  Profile of physical activity and PE has continued to rise and flourish  School community have celebrated efforts and achievements are valued.	Trophies can be used year on year  Medals will be purchased every year.  Celebrating their successes, will spur the children on to achieve even more in the future.

<p>To improve PE equipment which in turn will enhance PE provision and ensure school has the correct equipment to develop a wide range of skills.</p>	<p>Evaluate- whether current resources are fit for purpose and identify gaps.</p> <p>Purchase the relevant equipment needed to develop and enhance school's PE Curriculum.</p> <p>Ensure equipment is used throughout the year and thus is enhancing the children's learning.</p> <p>Give the children responsibility and some ownership over equipment purchased</p>	<p>£2750</p>	<p>School will be able to teach and develop key skills all year Wider range of PE units/topics are being taught in school.</p> <p>PE curriculum is fully resourced; ensuring key skills can be developed all year round.</p>	<p>New equipment will last years but will gradually need replacing.</p>
<p>School to apply for Sports Mark</p>	<p>Sports Leader to have time to put together new bid and evidence base for this.</p>	<p>£250</p>	<p>The school will be able to demonstrate what it does for sports and physical activity. This will be shared with the community.</p>	<p>Enables chances for children to shine and to give them credit for what they do well.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve PE provision and staff knowledge base through employing sports coaches to teach and provide staff CPD.	PE curriculum reviewed and new provision implemented.  Teachers given regular CPD and opportunities to team teach; upskilling and evaluating teaching.	£4800	PE provision is more effective  Parents and pupils speak positively about PE provision  Staff confidence continues to improve (evident in PE lesson visits)	School to supplement training as and when needed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pay a level 3 trained Forest Schools leader to work with children outside once a week. (Extending current Forest School's provision)	Organise timetable and plan activities  Ensure all children get chance for this valuable time outside.	£100 per session at 39 weeks = £3900  + tools and resources £500	Engaging, outdoors Forest schools work will increase confidence and the desire to spend more time outside on a variety of activities.	Look into training a member of staff as a Forest Schools Lead.

Provide opportunities to focus on balance, co-ordination and agility.	Arrange Bikeability and Balance Bike training for Y3, Y4 and Reception respectively.	£500	Children develop core ABC skills which are essential and support work in other areas of the PE curriculum.	Book year on year for next cohorts.
Organise a well-being week (healthy mind, body and spirit) with a focus on physical activities.	Zumbini, Skipping Ninja Yoga, outdoor and adventurous activities (physical).	£1000	All pupils will have participated in a range of sports which will motivate them to try new activities.	Well-being week will be a focus every year but in a condensed version.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend intra-family sports events.	Each year group to host a different event throughout the year.	£2000	All classes have taken part in at least 1 sporting event within the family of schools.  Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Continue to attend events run by family of schools.  Add new sports to family festival events – extending opportunities for the children.

Arrange cross-school competitive Sports Day so children can compete and work with children from different schools.	Following own sports day, children would attend a local primary school and compete against their children. Both schools would celebrate achievements, effort, team work and sportsmanship. Schools would purchase trophies/medals to celebrate this	£700	Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Undertake shared sports day every year (looking into the option of adding further schools to extend opportunity.)
				TOTAL £19,600 Sports Premium £17,287 (100%) + Additional from school £2,313

Signed off by (at the end of the summer term when impact has been factored in)

Head Teacher:	Lee Christopher
Date:	09/05/2026 – termly review
Subject Leader:	Lee Christopher / Ian Robinson
Date:	09/05/2026 – termly review
Governor:	Di Bathgate
Date:	09/05/2026 – termly review