*Year 3 (Maple) Long Term Plan*

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Topic** | Anglo-Saxons | | Volcanoes | | Ancient Egyptians | |
| **Class Book** | Beowulf  Usborne Young Reading: Beowulf — Barn Owl Books | | Escape from Pompeii  Escape from Pompeii : Balit, Christina: Amazon.co.uk: Books | | Marcy and the Riddle of the Sphinx (Brownstone's Mythical Collection, 2)Marcy and the Riddle of the Sphinx | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | Instructions  Character and Setting Descriptions | Narrative: Hero Myth/Legend  (Writing Assessment)  Letter Writing | Non-chronological report  Narrative: Historical Fiction | Diary Entry  (Writing Assessment)  Poetry | Explanation Text  Newspaper Report | Adventure Narrative  Persuasive Writing |
| **Reading** | Topic Book: Beowulf  Ninja Comp: Birds of Prey | Topic Book: Beowulf  Ninja Comp: Anglo-Saxons | Topic Book:  Escape from Pompeii | Topic Book:  Escape from Pompeii | Topic Book: Marcy and the Riddle of the Sphinx | Topic Book: Marcy and the Riddle of the Sphinx |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division A | Multiplication and Division B  Length and Perimeter | Fractions A  Mass and Capacity | Fractions B  Money  Time | Time  Shape  Statistics |
| **Science** | Animals, including Humans | Forces and Magnets | Rocks |  | Light | Plants |
| **Topic (History/**  **Geography)** | Anglo-Saxons  (Was Saxon Britain a dark time in British history?)   1. When did the Anglo-Saxons arrive? 2. Why did the Anglo-Saxons invade? 3. How can we possibly know where they settled? 4. How do we know they settled in Lambley? (Local History Study) 5. What does the mystery of the empty grave tell us about Saxon Britain? 6. How were the Saxons able to see off the Viking threat? 7. Just how great was King Alfred, really? 8. So how dark were the Dark Ages, really? 9. Double Page Spread | | Volcanoes  (Would you live next to a volcano?)   1. What is a volcano? 2. What happens when a volcano erupts? 3. What are the features of a volcano? 4. What are tectonic plates? 5. What is life like in volcanic areas? 6. What is life like in volcanic areas? (Part 2) 7. Double Page Spread | | Ancient Egyptians  (What secrets does Ancient Egypt hold?)   1. What do we mean by Ancient Egypt? 2. How can we discover what Ancient Egypt was like 5,000 years ago? 3. What secrets of Ancient Egypt are revealed by the pyramids? 4. Why is Tutankhamun’s tomb important? 5. What did the Ancient Egyptians believe about life after death and how do we know? 6. What did Ancient Egypt have in common with other civilisations and how do we know? 7. Double Page Spread | |
| **Computing** | E-Safety | Computer systems and networks 1: Networks | Computer systems and networks 3: Journey inside a computer | Creating Media: Video Trailers | Programming: Scratch | Programming: Scratch |
| **Art** | Focus Artist: Georges Seurat  Skill: Painting | Anglo-Saxons  Skill: Drawing | Focus Artist: Segal  Skill: 3D Sculpture | Volcanoes  Skill: Painting | Focus Artist: O’Keefe  Skill: Printmaking | Ancient Egyptians  Skill: Drawing |
| **Design and Technology** | Cooking and nutrition: Eating seasonally | | Mechanical systems: Pneumatic Toys | | Electrical systems: Electric poster | |
| **Religious Education** | Beliefs and Questions | Religion, family and community: Prayer | Worship in sacred places | | Inspiration people from the past | |
| **Physical Education** | IR | | | | | |
| **RSE** | What can affect my health?  What is a balanced lifestyle?  What is health and safety?  How does smoking damage my health?  Who can help me be safe?  What is restorative justice? | | What are my rights and responsibilities?  What happens if I break a rule?  Why should I tell the truth?  What does honesty really mean?  What do I do when my friends are sad?  Who do my actions affect? | | What are my relationship rights and responsibilities?  How do I raise my concerns?  What’s a community?  How can we be different?  Who else lives in my region?  Who else lives in the UK? | |
| **French** | EB | | | | | |
| **Music** | EB | | | | | |