

LAMBLEY PRIMARY SCHOOL: 2024-2025

Total amount carried over from 2023-2024	£0
Total amount allocated for 2024-2025	£17,570
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 17,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,570		Date Updated: 30 th June 2025 (live document)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to extend wider sports provision ensuring there are opportunities before school and after school to engage more children in sporting activities		Offer provision across year groups and across a range of days and times so there is a greater opportunity for children to access the clubs. Part-fund for pupils where appropriate to ensure opportunities are available and cost does not impact uptake Purchase equipment to support such clubs.		£5100	Increased uptake across school. Clubs support learning both in school and out of school (weekend clubs for example). Clubs support learning in PE and support Mental Health Children transfer skills taught in clubs to PE curriculum.
To develop fitness, co-ordination and fine motor skills that can be applied to PE and wider sporting activities		Run Fun Fit every day Purchase equipment to support provision		£150	Children accessing Fun Fit showing greater co-ordination and fine motor skills. Children also showing greater concentration and readiness for school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate effort and achievements in school by all children through stickers, trophies and medals.	<p>Medals, stickers, trophies purchased for sporting events.</p> <p>SL to organise and ensure range of events are celebrated</p> <p>Share successes with School Community (Celebration Assembly)</p>	£250	<p>All children will feel proud of their achievements and enjoy receiving a sticker or trophy.</p> <p>Profile of physical activity and PE has continued to rise and flourish</p> <p>School community have celebrated efforts and achievements are valued.</p>	<p>Trophies can be used year on year</p> <p>Medals will be purchased every year.</p> <p>Celebrating their successes, will spur the children on to achieve even more in the future.</p>
To improve PE equipment which in turn will enhance PE provision and ensure school has the correct equipment to develop a wide range of skills.	<p>Evaluate- whether current resources are fit for purpose and identify gaps.</p> <p>Purchase the relevant equipment needed to develop and enhance school's PE Curriculum.</p> <p>Ensure equipment is used throughout the year and thus is enhancing the children's learning.</p> <p>Give the children responsibility and some ownership over equipment purchased</p>	£4750	<p>School will be able to teach and develop key skills all year Wider range of PE units/topics are being taught in school.</p> <p>PE curriculum is fully resourced; ensuring key skills can be developed all year round.</p>	New equipment will last years but will gradually need replacing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for staff to lead Fun Fit and fitness opportunities	<p>Ensure Staff have training and first-hand experience to learn skills to provide this provision to the children.</p> <p>Ensure staff have time to reflect on training and learn from ongoing work.</p>	£470	<p>Staff has enhanced knowledge and their own practice</p> <p>Staff leading provision reflecting and making changes to benefit all children.</p>	<p>Staff to continue to provide provision.</p> <p>School to supplement training as and when needed.</p>
To employ coaches to enrich the children's learning and to give the teachers more confidence in specific games to boost skills.	Teachers will observe the sessions taught by an experienced expert and will take note of key games/drills.	£1600	Teachers will feel confident with their own level of specific skills to teach this sport and similar sports.	School will purchase new equipment to enhance provision and ensure skills are built upon
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pay a level 3 trained Forest Schools leader to work with children outside once a week.	Organise timetable and plan activities Ensure all children get chance for this valuable time outside.	£100 per session at 39 weeks = £3900 + tools and resources £500	Engaging, outdoors Forest schools work will increase confidence and the desire to spend more time outside on a variety of activities.	Look into training a member of staff as a Forest Schools Lead.
Continue to work with Via providing key opportunities around the areas of balance, co-ordination and agility	Arrange Bikeability and Balance Bike training for Y3, Y4 and Reception respectively.	£500	Children develop core ABC skills which are essential and support work in other areas of the PE curriculum.	Book year on year for next cohorts.
To renew online resource for delivery of PSHE – mental wellbeing, including healthy bodies, healthy minds.	Mental wellbeing and health – engage all children in understanding their mental states and how they can identify what makes them strong, what their blockers are and how to overcome them or get help.	£900	Children will have a really good understanding of why it is important to look after their minds and bodies and how to do so.	This will need renewing annually as it forms the backbone of our mental health package.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Attend intra-family sports events.	Each year group to host a different event throughout the year.	£1900	All classes have taken part in at least 1 sporting event within the family of schools. Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Continue to attend events run by family of schools. Add new sports to family festival events – extending opportunities for the children.
Arrange cross-school competitive Sports Day so children can compete and work with children from different schools.	Following own sports day, children would attend a local primary school and compete against their children. Both schools would celebrate achievements, effort, team work and sportsmanship. Schools would purchase trophies/medals to celebrate this	£700	Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Undertake shared sports day every year (looking into the option of adding further schools to extend opportunity.)
				TOTAL £20,720 Sports Premium £17,570 (100%) + Additional from school £3150

Signed off by	
Head Teacher:	Lee Christopher
Date:	30/06/2025
Subject Leader:	Lee Christopher / Ian Robinson
Date:	30/06/2025
Governor:	Di Bathgate
Date:	30/06/2025