

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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# LAMBLEY PRIMARY SCHOOL: 2022-23

Total amount carried over from 2020/21	£17,296
Total amount allocated for 2021/22	£14,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,795
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 30,495

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £31,856	Date Updated: 1 <sup>st</sup> December 2022 (live document)	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To extend wider sports provision ensuring there are opportunities before school, during break times and after school to engage more children in sporting activities	<p>Ensure provision is offered across a range of days and times so there is a greater opportunity for children to access the clubs.</p> <p>Speak to children about clubs they want to start at school (and assess interest) – implement where possible.</p> <p>Purchase equipment to support such clubs.</p>	£4000	<p>School has increased sports uptake across all year groups.</p> <p>Clubs support learning both in school and out of school (weekend clubs for example).</p> <p>Children transfer skills taught in clubs to PE curriculum.</p>	<p>Renew external providers that have greatest impact and children enjoy most.</p> <p>Run clubs year-on-year ensuring children have the opportunity to enhance and develop newly acquired skills</p>
<p>To coach sports leaders who lead physical activity during break times and lunch times.</p> <p>To purchase new equipment that is needed.</p>	Release school's PE Coach to teach children the required skills for leadership and game development (which can be taught to other children in turn).	<p>£1000 (training time)</p> <p>£500 (equipment)</p>	<p>Children's leadership skills improve and they confidently take on the role of sports leader.</p> <p>Good uptake of leader's games.</p> <p>School has sports leaders that promote fitness and teamwork across school.</p>	<p>Train children in Y4/5 so training can be built on and developed year on year.</p> <p>Regular replenishing of equipment to support sports leaders and ensure they have the necessary equipment</p>

To develop Run-a-Mile across the school improving fitness, concentration and readiness for work.	Run Fitness club at lunchtime (run a mile)	£0	Health, fitness and well-being of children will continue to improve.  Children will show better concentration and readiness for lessons	If successful, school will continue with and extend initiative.  Sports leaders could lead 'Run a Mile' (see previous priority)
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the GOLD award in the SGM again	<p>Sports Leader to have time to put together the bid and evidence to show this.</p> <p>Sports Leader to review criteria for SGM and ensure school is on track for GOLD award again.</p> <p>School to offer a range of sports internally and externally so more children get the chance to participate and excel (links to Key Indicator 1)</p>	£500	<p>The school will be able to demonstrate what it does for sports and physical activity.</p> <p>Share sporting success and opportunities with the community.</p> <p>School achieves Gold award through SGM</p>	<p>Provision enhanced further so school can maintain its Gold Award.</p> <p>Support other schools locally to achieve Gold Award (and thus provide sporting opportunities for more children)</p>
To further celebrate the children's effort and achievements in Sports and PE through trophies, medals and certificates.	<p>Sports Leader to purchase medals</p> <p>Lead celebration assembly</p> <p>Share successes with School Community</p>	£400	<p>School continues to raise the profile or physical activity and PE.</p> <p>Celebration of sport shared by all in the school community.</p> <p>Pupil Voice shows that children know their efforts and achievements are celebrated.</p>	<p>Trophies can be used year on year</p> <p>Medals will be purchased every year.</p> <p>Celebrating their successes, will spur the children on to achieve even more in the future.</p>

To increase the amount of space available to undertake sporting activities (which in turn will help increase sporting clubs as well).	School to refurbish areas of the school so children have more space for sporting interests.	£5500	Children have the space they need to take part in sporting opportunities.  School have the space to extend our offer of clubs and sporting activities.	School will maintain surfaces so we can maintain the provision.
To improve PE equipment which in turn will enhance PE provision and ensure school has the correct equipment to develop a wide range of skills.	Evaluate- whether current resources are fit for purpose and identify gaps.  Purchase the relevant equipment needed to develop and enhance school's PE Curriculum.  Ensure equipment is used throughout the year and thus is enhancing the children's learning.	£2000	Sports Leaders have equipment to lead sports. (linked to Key Indicator 1 objective).  PE curriculum is fully resourced; ensuring key skills can be developed all year round.	New equipment will last years but will gradually need replacing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for Sports Leader; maintaining and developing their knowledge.  To provide time for Sports Leader to disseminate good practise	Ensure Sports Leader attends PE Conference.  Sports Leader to share learning with HT and teaching staff	£300	Sports Leader has enhanced knowledge and practise.  School implement changes (where Sports Leader sees need and value)	Sports Leader to continue to attend Sports Conference as CPD.

To continue to provide training opportunities to all staff through coaches, external providers, work with alliance and own PE coach.	Ascertain staff need.  Provide time to observe coaches/PE lessons and reflect afterwards.	£2000	Knowledge and skill continues to improve.  Greater PE consistency across school  Staff confidence, and thus quality of PE, has improved across school.	High quality CPD will need renewing.  As staff expertise increase, school's offer of sporting opportunities will also increase.
Basketball coaching to enrich the children's learning and to give the teachers more confidence in specific games to boost basketball skills.	Teachers will observe the basketball sessions taught by an experienced expert and will take note of key games/drills.	£500 plus £100 for matches (£600)	Teachers will feel confident with their own level of specific skills to teach this sport and similar sports.	School will purchase new equipment to enhance basketball provision and ensure skills are built upon
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pay a level 3 trained Forest Schools leader to work with children outside once a week.	Organise timetable and plan activities  Ensure all children get chance for this valuable time outside.	£100 per session at 39 weeks = £3900  + tools and resources £500	Engaging, outdoors Forest schools work will increase confidence and the desire to spend more time outside on a variety of activities.	Look into training a member of staff as a Forest Schools Lead.



Continue to work with Via providing key opportunities around the areas of balance, co-ordination and agility	Arrange Bikeability and Balance Bike training for Y3, Y4 and Reception respectively.	£500	Children develop core ABC skills which are essential and support work in other areas of the PE curriculum.	Book year on year for next cohorts.
To use Coaches to teach sporting activities that enhance the PE provision but also teach about teamwork, collaboration and core values.	Coaches lead PE provision which is great CPD for staff and also further develops children's skills and knowledge.  Coaches use time to mentor children through sport	£7,000	Use of coaches supports development of staff expertise.  Mentoring through sport supports children, enhances sporting activity and skills and supports their work across the wider curriculum.	School to utilise coaches year—on-year where needed and where expertise require further work and development.
Offer a fitness/dance session into our before school and after-school clubs as part of getting all children active.	Dance instructor to lead various dances, aerobics, fitness routines to a before-school or after-school club.	£500	Clubs will be well attended.  Children's enthusiasm and fitness will improve.	Continue to extend before-school and after-school clubs



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend intra-family sports events.	Each year group to host a different event throughout the year.	£1800	All classes have taken part in at least 1 sporting event within the family of schools.  Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Continue to attend events run by family of schools.  Add new sports to family festival events – extending opportunities for the children.
Arrange cross-school competitive Sports Day so children can compete and work with children from different schools.	Following own sports day, children would attend a local primary school and compete against their children. Both schools would celebrate achievements, effort, team work and sportsmanship. Schools would purchase trophies/medals to celebrate this	£700	Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)	Undertake shared sports day every year (looking into the option of adding further schools to extend opportunity.)
				<b>TOTAL £31,700</b> <b>99.5%</b>

Signed off by	
Head Teacher:	Lee Christopher
Date:	1/12/2022
Subject Leader:	Lee Christopher / Ian Robinson
Date:	1/12/2022
Governor:	Rachael Hobbs
Date:	3/12/2022