

Curriculum Vision Statement: **Reading and Writing**

At Lambley, we value and nurture every child as an individual; as someone who's uniqueness, interests and passions are supported and celebrated. We are a family who learn together, care for one another and make the most of every opportunity. Through our positive attitude, our growing confidence and determination to do our best, all children thrive and are ready to make their mark on the world. We are proud to say that when children leave us, they are ready for 'Life beyond Lambley.'

Literacy plays a significant role in both education and in society as a whole. People with advanced reading and writing skills have more opportunities within school and also professionally.

At Lambley we believe that understanding language helps all pupils to access the whole curriculum. Through being taught to write and speak fluently, pupils learn to communicate their ideas and emotions to others; through their reading and listening, others can respond and communicate back. Reading allows pupils the chance to develop culturally, emotionally, spiritually and socially. Through reading a wide variety of texts pupils acquire new knowledge and build on what they already know.

In order to participate fully as a member of society, all the skills of language are essential.

Intent

At Lambley Primary School we aim to:

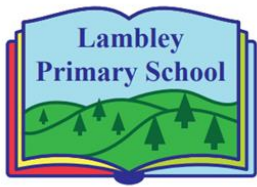
- Promote high standards of literacy by equipping pupils with a strong command of the written and spoken word, and to develop their love of literature through widespread reading for enjoyment.
- Ensure that all pupils read easily, fluently and with good understanding of the text.
- Develop the habit of reading widely and often, for both pleasure and information.
- Ensure that all children acquire a wide vocabulary, an understanding of grammar and a knowledge of linguistic conventions for reading, writing and spoken language.
- Encourage children to appreciate our rich and varied literary heritage.
- Write clearly, accurately and coherently, adapting language and style in and for a range of contexts, purposes and audiences.
- Use discussion in order to learn; children should be able to elaborate and explain clearly their understanding and ideas.
- Become competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Implementation – The English Curriculum

Reading

At Lambley we aim to foster a love of language and reading and, therefore, attach great importance to enabling our children to become fluent readers who are able to discuss a text with confidence and understanding.

Phonics is taught through a highly structured programme of daily lessons across FS/KS1 using a variety of fun activities and Read! Write! Ink resources as a tool for learning. Please see our separate Phonics Statement for more information on phonics at Lambley. Parents are invited to watch a phonics session taking place at the beginning of the year to encourage an early partnership between home and school and to prepare the parents for listening to reading at home.



Curriculum Vision Statement: **Reading and Writing**

Individual reading is the main focus of Year R in the Autumn term to enable the children to embed the foundations of decoding words. The Spring term sees the introduction of guided reading sessions to the curriculum, on a fortnightly basis, and there is a focus on comprehension skills. Throughout the year, the Year R curriculum revolves around quality texts (which are changed every two weeks) and become the vehicle for the learning in Literacy and in the continuous provision. There is also a daily story time to introduce children to a variety of books and genres, to develop their enthusiasm for reading and enhance their vocabulary.

In KS1 children enjoy a story time on a daily basis, giving them the opportunity to hear the written word being read aloud to them. In addition to this whole class guided reading sessions occur on a daily basis and all children read to an adult at least once a week.

In KS2 children will experience a wide range of authors and text types and will regularly hear books being read to them. Independent reading takes place on a daily basis to encourage a love of books and reading for pleasure. Children are encouraged to talk about their favourite authors and recommend stories to others. Whole class guided reading sessions take place at least four times a week, lasting for half an hour each session. Comprehension Ninja, a whole class quality text and other related texts are used to teach the following reading skills: Sharing a text and highlighting key words and information; Filling in the missing word or words in a sentence; matching information; identifying whether a statement is true or false; selecting the correct answer from a range of possible ones; sequencing a set of statements and finding and copying a word from the text.

Whole School

Answer, Prove, Explain (APE) is used across the school to teach the skill of finding and using evidence within a text to prove an answer. This is done verbally with the children in year 1 and then in a written form throughout year 2 to year 6.

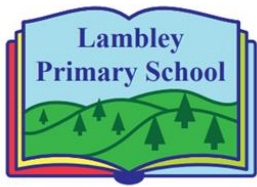
There is a focus across the school on developing the children's vocabulary, both within reading sessions and across the wider curriculum. The use of knowledge organisers at the beginning of each new quality text, each new topic area and each part of the science curriculum, enables specific vocabulary to be explained and specific definitions to be taught. The children in KS2 are also encouraged to use dictionaries and thesaurus on a regular basis to extend their knowledge of specific words.

All children are expected to read independently, or to an adult, on a regular basis and their progress is tracked through their reading diary. Children's achievements are celebrated with certificates which are given out in weekly assemblies. The school uses a range of Reading schemes to help emerging fluent readers, some of which are used for Guided Reading and others being available for children to choose to take home at an appropriate level. When children are confident and fluent they are encouraged to use the class library regularly to change their books. For those who find reading more of a challenge we follow a range of interventions.

A whole school lending library allows the children to select from a range of texts. This is run by the children in year 6 and aims to encourage reading for pleasure from an early age.

Writing and Spelling, Punctuation and Grammar

Writing is often based around a quality text which is topic related. Children are encouraged to use their knowledge of a text to write for a variety of purposes and wherever possible to publish them for a selected audience. A wide range of writing styles are taught across the school, including: explanation



Curriculum Vision Statement: **Reading and Writing**

texts, instructions, diary writing, letters, story writing and poems. Pupils learn to plan, draft, revise, edit and present their work, before evaluating the success of their writing. Feedback from the intended audience will be part of this process wherever possible. An example of how our writing has a real life purpose is the BBC Radio2 story writing competition which we enter on a regular basis.

A whole-school assessed write takes place every half term and is based around a video clip or a picture. This work is then neatly written and added to the child's 'Special Writing' book which follows them through the school.

Rainbow Grammar is taught across the school with the children building on previous knowledge every year, as well as constantly being reminded of the terminology and structures which they have already been taught.

The children regularly use SPaG.com to practise their skills and to show their understanding of the terminology.

Handwriting is very important at Lambley, children are taught to write in a neat, legible style, using a cursive script across the school. Handwriting sessions take place on a weekly basis with the focus on correct pencil grip; forming all letters correctly by knowing the size and orientation of each letter; clear and neat presentation and increasing fluency and speed of writing.

Spelling strategies are taught and tested throughout KS1 and KS2 and children are encouraged to use these in their independent writing. Children also regularly use dictionaries and thesaurus to check and improve their work.

Drama and speaking and listening are an integral part of not only English but also the wider curriculum at Lambley in order to encourage self-confidence, imagination and empathy. It is used to stimulate, explore and challenge ideas. Communication is a key feature of many aspects of our curriculum.

Impact

There will be an improved achievement in Reading over time.

Consistency in approach across the school will mean that pupils build on skills year on year.

Pupils actively enjoy reading for pleasure.

The Rainbow Grammar work will have a positive impact on writing (resulting in more children reaching ARE and GDS).