

Curriculum Vision Statement: **Music**

At Lambley, we value and nurture every child as an individual; as someone who's uniqueness, interests and passions are supported and celebrated. We are a family who learn together, care for one another and make the most of every opportunity. Through our positive attitude, our growing confidence and determination to do our best, all children thrive and are ready to make their mark on the world. We are proud to say that when children leave us, they are ready for 'Life beyond Lambley.'

Intent:

Music is a unique and powerful form of communication that can change the way people feel, think and act. It combines creativity with emotion, enabling personal expression, reflection and development.

The National Curriculum for music aims to ensure that all children:

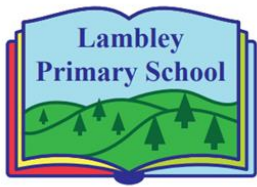
- perform, listen to, review and evaluate music
- are taught to sing, create and compose music
- understand and explore how music is created, produced, and communicated

At Lambley Primary School, we aspire to provide our children with a rich and varied music curriculum, enabling them to gain a firm understanding of the subject. We provide the children with the skills and knowledge required of successful musicians. Children will leave Lambley Primary school with an appreciation for the joy of music, a love for singing and a range of musical experiences and skills.

Implementation:

Music at Lambley is taught by the class teacher and ensures progression of skills, throughout each year group. Children are provided with the opportunity to dissect and comprehend parts of music and gain a range of musical experiences through the exposure of different musical traditions and genres. In the classroom, children learn key aspects of music through cross-curricular links. Our music curriculum also provides children with the ability to give precise written and verbal explanations, using musical terminology effectively, accurately, and appropriately.

'Charanga' and 'Singup' are widely used schemes across school, which provide engaging lessons and songs, that meet the National Curriculum requirements. The learning within



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these Schemes are based on: Listening and Appraising; Musical Activities — creating and exploring; and Singing and Performing.

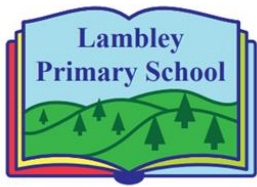
During their early years the children will encounter a curriculum rich in opportunities to explore music, following the guidance in the Early Years Foundation Stage document. The children will be encouraged to listen to music and focus on how sounds can create feelings and ideas, as well as responding to musical stimuli through dance and movements. In addition, children will also create musical sounds of their own, through playing with musical instruments with increasing control and success.

The emphasis on play and practical learning will feed into Key Stage 1, as children begin the Primary National Curriculum. Year 1 and 2 children focus on listening carefully, and responding physically to, a wide range of music. They play musical instruments and sing a variety of songs from memory, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore and enjoy how sounds and silence can create different moods and effects.

In Key Stage 2, children sing songs and play instruments with increasing confidence, skill and expression, as well as with an increasing awareness of their own contribution to a group or class performance. They improvise, and develop their own musical compositions, in response to a variety of different stimuli with increasing personal involvement, independence and creativity. They explore their own thoughts and emotions through responding sensitively and intellectually, to a variety of music from different times, cultures and contexts.

Reading across the curriculum

Improving reading across school is a priority at Lambley Primary School and is at the heart of the curriculum. Our aim is to teach children to become confident and competent readers with good comprehension skills which they can apply across the curriculum, as well as developing a life-long love of reading for pleasure. We are developing a reading-inspired curriculum and want to ensure an exposure to quality picture books, novels and subject specific resource books across the school. Books have been carefully chosen and reading feeds into all areas of the curriculum. In our music curriculum we can read about musical genres, music from around the globe, instruments and famous musicians and composers.



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Non-fiction musical fact books are read alongside the use of beautiful picture books as a musical stimulus. These high quality texts, in conjunction with learning are designed to link concepts and enable pupils to reach their full potential in their musical knowledge and appreciation.

Impact:

The children are assessed by their teacher against clear learning objectives and success criteria. Children are also encouraged to self and peer assess, throughout each unit. The nature of the music curriculum at Lambley Primary School, enables children to access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways as they choose – either as listener, creator or performer.

The music curriculum provided by Lambley Primary School ensures that children build the confidence and skills to perform when opportunities arise, both in and outside of school. Opportunities for singing are always utilised across school, with regular singing in whole-school assemblies and in individual classrooms. Lambley also takes pride upon planning music-based performances, such as Nativities and class assemblies, which give the children a sense of pride and achievement, in which they can share with their peers.