



## Remote education provision

### Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be uploaded to Tapestry or Class Dojo so the children have work to complete at home. For those who do not have either of these platforms, work will be emailed, and printed packs will be available from the school office.

Each class will receive a morning message from their class teacher re-iterating the work that is to be completed that day and staff will respond during the day (when possible).

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may be occasions when we need to make some adaptations in some subjects. For example, a practical element of a subject may need to be changed to suit home learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | Reception / Key Stage 1 – an average of 3 hours per school day<br><br>Key Stage 2 – an average of 4 hours per school day. |
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## Accessing remote education

### How will my child access any online remote education you are providing?

School will be using Class Dojo and Tapestry to set work, mark and make comments. We will support this further with daily Zoom meetings.

All work set will also be available via email.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School will issue/lend laptops to pupils whose parents contact us to request one, if they do not have any devices, or sufficient number of devices or internet at home. Parents will need to email the Headteacher for further details.

School will also make printed packs of all work available from the school office.

If a pupil does not have online access, work can be returned by email (e.g. by photographing work and emailing it to the school) or can be returned in paper form (in an envelope that can be quarantined before the teacher reads and responds).

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live interaction and guidance (Daily Zoom Meetings)
- Recorded interaction, guidance and teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to engage with remote education and return any completed work to their class teacher daily. We would expect parents to support their child by setting routines to support their education. We would also expect the children and parents to inform the class teacher (via Class Dojo, Tapestry or email) if there were any concerns regarding engagement with or access to the learning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils engagement with remote education will be checked daily. Staff will regularly check Class Dojo or Tapestry to respond to work, will discuss the work in the daily Zoom meeting and will respond to all work sent back to them. If a child is not joining the daily Zoom and is not returning work regularly, we will contact the parents/carers.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will acknowledge all work sent back to them as soon as possible. Feedback will be given via Class Dojo or Tapestry or will be given via the daily Zoom meeting. Across the school week, different approaches will be used during the Zoom meeting including (but not limited to) whole-class feedback, 'show and tell my work', quizzes.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Daily pre-recorded messages will be sent re-iterating what work needs completing for that day.
- Where appropriate, work will be differentiated to meet the individual needs.
- School ELSA will do regular check-ins with those children she usually works with during the school week.
- Teachers will be available to discuss work with the family via Class Dojo and Tapestry (when not teaching)
- Teachers will call if they have not heard from the child or family (i.e. no contact in a week).

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this instance, work will be emailed (or can be printed at school for collection) that is matched to the work covered by the rest of the class in school. School will make contact during the isolation period to ensure the child is accessing the work set.