**Skill Progression: Geography**

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|  | **Year 1** | **Year 2** | **Year 3** |
| **Geography** | I can identify the four countries that make up the United Kingdom and locate them.  I can name the seven continents.  I know where I live and can tell someone my address.  I know what I like and do not like about the place I live.  I can keep a weather chart and answer questions about the weather.  I know about some of the main things that are in hot and cold places  I know which clothes I would wear in hot and cold places.  I know how the weather changes throughout the year and name the seasons.  I can point to the equator, North and South Pole on an atlas and globe.  I know about some of the features of an island.  I know the four main directions on a compass are North; East, South and West. | I can name the continents of the world and locate them on a map.  I name the world’s oceans and locate them on a map.  I name the capital cities of England, Wales, Scotland and Northern Ireland.  I know what I like and do not like about a place that is different to the one I live in.  I describe a place outside Europe using geographical words.  I know how jobs may be different in other locations.  I know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.  I know about the facilities that a village, town and city may need and give reasons.  I use the directional vocabulary: near; far; left; right to explain where a location is. | I know the name of a number of countries in the northern hemisphere.  I know the capital city of at least six European countries.  I locate the Tropic of Cancer, the Tropic of Capricorn and the Greenwich meridian on a map.  I know whether a country is located in the Southern or Northern hemisphere  I know why people may be attracted to live in cities.  I know why people may choose to live in one place rather than another.  I know about, locate and name some of the world’s most famous volcanoes.  I know about and describe the key aspects of earthquakes.  I know about and describe the key aspects of volcanoes.  I can identify key features of a locality by using a map.  I can begin to use 4 figure grid references.  I can accurately plot NSEW on a map.  I can use some basic OS map symbols. |
| **Year 4** | **Year 5** | **Year 6** |
| I know how to find at least six cities in the UK on a map.  I can name most of the countries that make up Europe.  I can locate and name the capital cities of neighbouring European countries e.g. Paris, Berlin.  I research to discover features of villages, towns and cities and appreciate the differences.  I know about, name and locate some of the main islands that surround the United Kingdom.  I know the areas of origin of the main ethnic groups in the United Kingdom and in our school.  I know the difference between the British Isles, Great Britain and the United Kingdom.  I know how to plan a journey from my town/ city to another place in England. | I know the countries that make up the European Union.  I can locate the USA and Canada on a world map and/or atlas.  I can locate and name the main countries in South America on a world map and/or atlas.  I know about, name and locate many of the world’s most famous mountainous regions.  I know why most cities are situated by rivers.  I know about the course of a river.  I name and locate many of the world’s most famous rivers.  I know why ports are important and the role they play in distributing goods around the world.  I can explain how the water cycle works.  I can explain why water is such a valuable commodity.  I can map basic land use.  I can make detailed sketches and plans; improving my accuracy later.  I can plan a journey to a place in another part of the world, taking account of distance and time. | I can name all seven continents of the world and find them on a globe.  I can identify and name the Arctic and Antarctic circles.  I know how to use an atlas by using the index to find places.  I know how time zones work and calculate time differences around the world.  I know why some places are similar and dissimilar in relation to their human and physical features.  I name the largest deserts in the world and locate desert regions in an atlas.  I know how to use Ordnance Survey symbols and six-figure grid references.  I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).  I can confidently explain scale and use maps with a range of scales.  I can use OS maps to answer questions.  I can use maps, aerial photos, plans and web resources to describe what a locality might be like. |