



## RE Vision Statement

Through the teaching of Religious Education we aim to:

- Develop moral and social understanding through exploring the concepts of religion and belief and their roles in the spiritual, moral and cultural lives of the people in our society
- Develop an understanding of religious traditions and to appreciate the cultural differences in Britain today
- Enable children to explore and think for themselves about British Values
- Develop knowledge and understanding of Christianity and other major world religions and value systems found in Britain
- Have an understanding of what it means to be committed to a religious tradition
- Provide opportunities to promote an ethos of respect for others, challenge stereotypes, celebrate diversity and build an understanding of other cultures and beliefs
- Be able to reflect on own experiences and to develop a personal response to the fundamental questions of life

### Teaching and Learning

During their time at Lambley Primary School, children will learn about the six main religions (Christianity, Islam, Sikhism, Judaism, Hinduism and Buddhism) and be encouraged to explore their own beliefs in light of what they learn. It is hoped that the children will use these lessons to inform their own values and morals, develop their awareness of themselves and others. The teaching the children will experience will also promote their spiritual growth and development.

Our teaching and learning styles in R.E enables children to build on their own experiences and extend their knowledge and understanding of religious traditions. We use their experiences at religious festivals such as Easter, Diwali and Hanukkah etc, to develop their religious thinking. We work closely with our local church and all year groups visit the church at various times throughout the year. We encourage children to carry out research into religious topics. They study particular religious faiths and also compare the religious views of different faith groups on topics such as creation and Who is God? Children discuss religious and moral issues and work individually or in groups.

We recognise that all classes have children of widely differing abilities, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability and experience of the child. We achieve this in a variety of ways, by:

- Setting common tasks which are open-ended and can have a variety of responses
- Setting tasks of increasing difficulty, evidenced in planning through differentiation and expected outcomes
- Providing resources of different complexity which are suitable for the ability of the child
- Providing appropriate adult support to scaffold learning and to aid the work of the individual or group

## **Planning**

Lambley Primary plans the religious education curriculum in accordance with the Nottinghamshire LEA's Agreed Syllabus. We ensure that the topics studied build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through school.

- Long term plans map the religious education topics studied each term in each key stage. As we have some mixed - age classes the topics are planned on a two year cycle.
- Medium term plans identify learning objectives and outcomes for each topic. They also indicate links to other curriculum areas.
- Short term plans are prepared by individual teachers. They highlight the specific skills and learning objectives for that lesson and show how we intend to differentiate.

## **Foundation Stage**

We teach religious education in foundation classes as an integral part of the topic work covered during the year. We relate the religious education aspects of the children's work to the objectives set out in the Early Learning Goals.

## **Spiritual, Moral, Social and Cultural Development**

Through teaching religious education in our school, we provide opportunities for spiritual, cultural, social and moral development. Children consider and respond to questions concerning the meaning and purpose of life. We help them to recognise the difference between right and wrong through the study of moral and ethical questions. We enhance their social development by helping them to build a sense of identity in a multicultural society. Children explore issues of religious faith and values and in so doing; they develop their knowledge and understanding of the cultural context of their own lives.

## **Resources**

There are a range of religious education resources in school and a box of resources for each of the religions taught is kept in a central store. There is a large collection of RE topic books in the school library.

## **Assessment and Monitoring**

Teachers assess children against clear learning objectives and success criteria. Children are encouraged to self and peer assess at the end of each lesson and evidence of this can be found in their RE folders.

The subject leader is responsible for monitoring attainment and progress of pupils and the quality of the teaching in religious education. The outcomes of which are collated in the subject leadership folder and fed back to staff at an appropriate time. The RE leader is also responsible for supporting colleagues in the teaching and learning of religious education, for keeping colleagues informed about current developments in the subject, and for providing a strategic lead and direction for the subject in school.