



## PE & School Sport Vision Statement

Our vision as a school is to provide our pupils with the very best education in all aspects of learning and to encourage them to make the most of every opportunity to be the best that they can be. We encourage pupils to 'Reach for the Stars' and are committed to helping them to thrive socially, emotionally and physically in addition to achieving well.

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

This development of PE at Lambley Primary School has been significantly enhanced by the introduction of the Government's PE funding in 2013. This money has been a key element in providing the pupils at Lambley Primary School with the very best education.

### Through the teaching of Physical Education we aim to:

- Provide ALL children with wonderful opportunities to engage in a variety of physical activities.
- Help pupils develop competence to excel in a broad range of physical activities
- Ensure pupils are physically active for sustained periods of time
- Provide opportunities for pupils to engage in competitive sports and activities
- Ensure our children look forward to their PE lessons each week and enjoy developing themselves physically and socially.
- Ensure pupils understand and value the importance of physical activity as part of a healthy lifestyle that they go on to lead healthy, active lives.

### Teaching and Learning

During their time at Lambley Primary School, children will take part in a wide range of sporting activities, building on skills from previous years. We are members of The Gedling Sports Partnership and benefit from a PE Specialist Teacher who provides CPD and support to all teachers.

We recognise that all classes have children of widely differing abilities, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability and experience of the child. We achieve this in a variety of ways, by:

- Targeting gifted and talented to achieve at a higher standard through support and challenge provided by our Sports Apprentice
- Setting tasks of increasing difficulty, evidenced in planning through differentiation and expected outcomes
- Providing apparatus which are suitable for the ability of the child, taking into account their individual needs

- Providing appropriate adult support to scaffold learning and to aid the work of the individual or group

We want pupils to value individual progress and promote the ethos that "It's not about being better than someone else; it's about being better than you were the day before".

## **Planning**

Lambley Primary follows the National Curriculum and a long term plan developed in consultation with Gedling Sports Partnership. We ensure that skills and content studied build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through school.

- Long term plans map out the curriculum content.
- Medium term plans identify learning objectives and outcomes for each unit. They also indicate links to other curriculum areas where relevant.
- Short term plans are prepared by individual teachers. They highlight the specific skills and learning objectives for that lesson, apparatus and any planned differentiation.

**Foundation Stage-** We teach physical education in foundation stage by linking skills and activities to the objectives set out in the Early Learning Goals.

## **Assessment and Monitoring**

Teachers assess children against clear learning objectives and success criteria and children are encouraged to self and peer assess. We use an assessment app to record pupil achievement and help inform teaching.

The subject leader is responsible for monitoring attainment and progress of pupils and the quality of the teaching in physical education. The outcomes of which are collated in the subject leadership folder and fed back to staff at an appropriate time. The PE leader is also responsible for supporting colleagues in the teaching and learning of physical education and helping to ensure they make the most of the CPD opportunities available to them.

In addition to providing strategic direction for PE in school, the subject leader is also responsible for monitoring the impact of School Sports Funding. To find out about how the PE and Sport Funding, given to all primary schools by the government, has been used to improve the provision in our school, please refer to our PE & School Sports Funding Report (available on the school website).

## **Extra- Curricular Activities**

We have a wide range of extra curricular sports activities on offer throughout the school year and consult with parents and carer to ensure that we are effectively targeting all groups of pupils. We also have a number of successful competitive sports teams and have developed a culture and love of sport in our school community.