



Music Vision Statement

Music is a unique and powerful form of communication that can change the way people feel, think and act. It combines creativity with emotion, enabling personal expression, reflection and development.

At Lambley Primary School we aim to:

- Develop children's ability to listen to, and appreciate a wide variety of music, including that which has a specific purpose.
- Provide opportunities for children to explore and express ideas and feelings about music in a variety of ways, for example through dance.
- Explore a range of musical elements, for example: pitch, pulse, tempo and dynamics.
- Encourage active involvement in creating and developing musical ideas using voices and instruments - both tuned and un-tuned.
- Develop a sense of group identity and togetherness through composing, rehearsing and performing music with others, to an audience.
- Increase self-discipline and creativity, aesthetic sensitivity and fulfilment.

The Music Curriculum

Children are offered a broad and balanced curriculum which builds on their knowledge, skills and understanding of music each year. Children leave Lambley with an appreciation of the joy of music, and the necessary skills to listen to, compose, perform and appraise musical pieces.

During their early years the children will encounter a curriculum rich in opportunities to explore music, following the guidance in the Early Years Foundation Stage document. The children will be encouraged to listen to music and focus on how sounds can create feelings and ideas, as well as responding to musical stimuli through dance and movements. In addition, children will also create musical sounds of their own, through playing with musical instruments with increasing control and success.

The emphasis on play and practical learning will feed into Key Stage 1, as children begin the Primary national Curriculum. Year 1 and 2 children focus on listening carefully, and responding physically to, a wide range of music. They play musical instruments and sing a variety of songs from memory, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore and enjoy how sounds and silence can create different moods and effects.

In Key Stage 2, children sing songs and play instruments with increasing confidence, skill and expression, as well as with an increasing awareness of their own contribution to a group or class performance. They improvise, and develop their own musical compositions, in response to a variety of different stimuli with increasing personal involvement, independence and creativity. They explore their own thoughts and emotions through responding sensitively and intellectually, to a variety of music from different times, cultures and contexts.

In all classes there are children of differing abilities. We plan to provide suitable learning opportunities for all children, by matching the challenge of the task, to the ability of the child, as well as effectively deploying adult support.

Planning

Music at Lambley is a foundation subject which we aim to link into topics wherever possible. Planning highlights the skills the children need to acquire each year.

- Long term plans map out the units to be covered each term, during each Key Stage.
- Medium term plans identify learning objectives and outcomes for each unit, as well as indicating the skills being taught, and making links to other curriculum areas.
- Short term plans prepared by each teacher, highlight the skills and objectives of the lesson, and identify resources and appropriate differentiation and assess. They also indicate key questions.

Assessment and Monitoring

Teachers assess children against clear learning objectives and success criteria. Children are encouraged to self, and peer assess, throughout each unit.

The subject leader is responsible for monitoring attainment and progress, the outcomes of which are collated in the subject leadership folder and fed back to staff at an appropriate time. Teaching and learning is monitored at a time indicated in the **School Improvement Plan**.

Collective Worship and Extra Curricular Music

Music is incorporated into our daily act of collective worship through singing or active listening. Music provides a powerful stimuli for reflection and aim to use a wide range of music types from different genres, cultures and periods.

There are opportunities for pupils to develop their musical experience further through extra curricular activities such as KS1 Choir, Young Voices (KS2) and musical instrument tuition.

Health and Safety

The general teaching requirement for health and safety applies in this subject.