



The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*** At Lambley Primary School, these values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. We also involve children in the annual review of our 'Lambley Way', the central element of our whole school behaviour charter.

Children have many opportunities for their voices to be heard. We have have recently been developing 'Pupil Jobs' so that children can be involved in making decisions and working together to make the school even better than it already is.

As part of developing an understanding of how democracy works and why it is so important, pupils vote democratically for House Captains, House Vice Captains and their Eco Committee reps, each year.

Each half term the children in each class are able to nominate and vote for children to achieve an "excellence certificate".

Children also have an annual questionnaire with which they are able to put forward their views about the school. This usually takes place in the Summer Term. We also actively involve the children in the content of our curriculum, while ensuring necessary skills are taught effectively. Pupil Voice has helped to ensure we have an engaging curriculum and that our pupils develop as independent learners.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

As pupils have a voice in creating their own 'Class Charter', they therefore have an appreciation for this code of conduct/ the classroom laws. They also are involved in discussions about what should happen if someone breaks this code. In a similar way, the Eco Committee have developed our Eco Code and are active in ensuring that we all stick to this agreement.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Mutual respect is at the heart of our school values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this was recognised in our recent Ofsted inspection (January 2014).

Tolerance of those of Different Faiths and Beliefs:

Lambley Primary School is situated in an area without great cultural diversity, therefore we place a great emphasis on promoting opportunities for pupils to learn about diversity and grow in their understanding. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, PSHE and teaching reinforce this. Children learn about and visit places of worship that are important to different faiths.

At Lambley we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.