

Lambley Primary School: Sports Grant 2018-19 Report

- No of pupils on roll 142
- Total amount of sports premium grant received £17,104

*For a detailed breakdown of actions, funds allocated, evidence and impact, see PE and sports action plan 2018-19 (on school website).

Report

As a school we take great pride in the sporting opportunities that we offer. Our pupil questionnaire shows that children at Lambley enjoy sports and fitness activities and want to do their best. Throughout the academic year 2018-2019, we looked to continue to build on these opportunities, encourage even greater participation whilst further enhancing our broad and balanced PE curriculum. This year Lambley has received £17,104 from the government and its use has had a major impact on the staff and the children.

The money has been spent as follows:

Firstly, school has utilised the expertise of external coaches and providers. Working with Premier Education and Notts In The Community has provided staff with invaluable CPD; learning new skills and applying them in their own practice. As well as upskilling staff, which will provide long term sustainability of quality PE provision, these providers have also introduced new sports and techniques to the children. Furthermore, some of the programmes have also instilled in the children the values of respect, fair play and teamwork. Not only do these values support and improve their work in PE but also support their achievements across the curriculum.

School has also used the funding to enhance the schools extra-curricular timetable. School has in the last year increased the number of sporting clubs and activities and ensured that these opportunities catered for all. School has offered football, netball, basketball, dodgeball, handball and gymnastics to name but a few clubs that ran this year. Furthermore, school also focused on increasing the number of girls choosing to access after school sporting provision. This year, school introduced an after-school girl's football club that has been highly successful and even resulted in competing in matches with other local schools.

Alongside the greater number of clubs and competition, school has also ensured that more time has been given to celebrating the children's effort, application and achievements. School has purchased trophies and awards that are a perfect way of acknowledging the children's successes and are shared during whole school assemblies and end of year celebrations. These opportunities are also shared with parents; ensuring that the school community is also involved in celebrating the children's achievements.

To support our sports curriculum, we have also built in time and funding for our sports lead to improve the tracking of progress in PE as well as improving the curriculum structure. This time and attention to detail had a very clear intent: to ensure good progress and improved pupil outcomes across the school. Alongside this, funding was used to improve PE equipment ensuring all staff had the equipment they needed to deliver quality first PE.

As well as improving our school provision, we have also ensured all children have the opportunity to attend a sports festival/event within our local community. Working with local primary schools and our secondary feeder, we have ensured that all year groups attend a sporting event off site. Not only does this extend our

sports provision, it further enhances our work on values and developing individuals who work hard and take pride in their achievements (as well as the achievements of others). Children who try their very best but who are also gracious in defeat. To attend the range of sporting events offered this year, we have also used funding for transport; ensuring location was not a factor in preventing our participation.

The school has had an excellent year with regards to sport, health and fitness and are very proud of the children's achievements. We look forward to developing on this further next year and our plans for this can be found, in more detail, on our Sports Grant Action Plan 2019-2020 (found on the school website).