



**PE and School Sport Impact Report 2017-18
& 2018-19 Spending Plan**

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How do we spend the PE & Sports Funding and what are the benefits?

At Lambley Primary School, we believe all children should benefit from the funding regardless of sporting ability; that children should be given the opportunity to take part in competitive sporting activities and festivals and that staff should have access to training opportunities and continued professional development.

Some of the funding is used to purchase new equipment, some to bring coaches into school to introduce new sports and some funding is used to improve confidence amongst staff in the delivery of high quality PE lessons across the school. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of children within our school.

Desired Outcomes:

- As the result of Sports Partnership work and the high quality CPD, monitoring and evaluation activities reveal growing confidence and subject knowledge across the teaching team which is having a positive on Teaching and Learning and therefore, pupil attainment.
- PE lessons have higher levels of activity and increased pupil enjoyment.
- Uptake for our school extra-curricular clubs is high from YR- Y6.
- School sport and PE is high profile across school and we are seen by pupils and stakeholders as a sporty school!
- A greater proportion of pupils take part in competitive sport outside school (through clubs).
- Pupils have improved levels of fitness and pupils have a better understanding of the importance of living a healthy lifestyle.

How will we ensure improvements are sustainable in future years?

- Training our staff to enable them to develop their practice and deliver high quality PE curriculum
- Using outside providers to work alongside our staff to develop confidence in a broader range of sports activities for them to deliver independently
- Maximising CPD opportunities to improve the quality of teaching and learning
- Introducing our pupils and staff to a wide range of activities and competitions in other settings to enable us to replicate these in our own school
- Equipment we have purchased will be usable in future years and be replenished in smaller amounts in future

How much PE & Sports Funding did we have in 2017-18?

We received **£17,040** for 2017-18.

Key achievements in 2017-18:	Impact:
<p>Staff Development: PE Specialist teacher & Sports Apprentice</p> <p>In the first half of the year, we continued to employ a specialist PE link teacher to develop T&L through staff CPD tailored to the needs of teachers and cohorts of pupils. The link teacher was responsible for coaching and developing the skills of the teaching team and supporting the PE leader in continuing to develop our PE Curriculum and Assessment tools; the PE link teacher also supported a Sports apprentice through his training. From Jan 2018, the PE specialist was then employed to deliver high quality PE sessions to classes 1 day per week while continuing to support the sports apprenticeship programme.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement- The role and impact of our sports apprentice has raised the profile of PE and sport and resulted in increased positive attitudes to sport and a wider range of activities on offer.</p> <p>-Curriculum resources and planning are in place to ensure progression in knowledge and understanding and skills from EYFS to Y6. Teachers are now using MOG (Marking Overview Grids) to record pupil outcomes against key objectives so that progress can be tracked.</p> <p>& Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport- Our Sports Apprentice is on track to successfully complete apprenticeship qualification and be able to take up employment as a qualified sports coach by Dec 2018.</p> <p>All class teachers (2017-18) have received PE curriculum CPD and have increased confidence and skill in delivery of high quality PE lessons as a result of CPD.</p>
<p>Staff Development: External Coaching</p> <p>Hire of qualified sports coaches to work alongside teachers & sports apprentice when teaching PE. Staff skills, knowledge and confidence was developed and the children benefitted from being taught by enthusiastic specialist coaches.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>The newly formed basketball team was developed further, building on success from the previous year and taking part in a series of basketball festivals. As a school, we saw real success, winning 75% of our fixtures compared to 45% in the previous year. One girl and two boys from the team were scouted for talent by a mini-basketball coach to take up membership of an out of school club to develop their talent further.</p>

We participated in the Premier League Primary Stars Programme for Y4/5/6 pupils; 14 week programme with focus on Reading (linked to sport) and PE including delivery of an extra-curricular sports club. This promoted and developed opportunities in sport for pupils to build character and help to embed values such as fairness and respect.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Our sports apprentice was able to further develop his coaching skills as a result of this CPD and this impacted positively on the quality of extra-curricular activities on offer to pupils during lunch time and after school (evidenced through observation as part of M&E of apprenticeship prog).

Pupils in Y4/5/6 learnt key values for sport; Pupils who participated in Primary Stars, showed an understanding and commitment to the values of fairness, ambition, perseverance, teamwork and leadership. 100% of pupils were able to discuss the importance of these values.

PE Enrichment Activities, Extra-Curricular Provision & Competitive Sport

Through our Y5/6 residential trip, pupils experienced a wide range of sporting activities including outdoor adventurous activities beyond what they experience as part of our school PE curriculum

Staffing & transport costs to facilitate sports festivals and competitions for pupils from YR-Y6. This allowed us to access support and training further to ensure every class participated in festivals of sport where the staff member had CPD.

Provision of a yoga and mindfulness lunchtime club to target groups of KS2 girls with low confidence or reluctance to participate in sport.

We continued to ensure varied provision of extra-curricular activities: These were extended and now include; Football, Tag-Rugby, Dance & Gymnastics, Playground Games, Basketball, Handball, Netball, Dodgeball, Yoga, Cricket, Mini Football, Lacrosse, Athletics, Hockey, Striking & Fielding and Cross Country. Pupils from YR-Y6 also had the opportunity to experience ice skating.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Widened opportunities for all y5/6 pupils to experience sports activities and outdoor adventurous activities, impacting positively on health and wellbeing and the development of positive attitudes to sport and fitness.

This impacted on staff subject knowledge (longer term impact) but also ensured that pupils from every year group participated in at least one school to school PE event in 2017-18.

Y5/6 participation rates in extra-curricular sport for girls went from 56% to 78% by year end.

Key indicator 5: Increased participation in competitive sport

Pupils from 6/7 year groups participated in school to school competitive sport. Additionally, we participated in competitions for Boys football (Upper KS2), Y3 Premier League Primary Stars tournament, KS2 girls football, mini-basketball, lacrosse, dodgeball, handball, gymnastics, hockey, Boccia, tag-rugby, multi-skills, athletics & cross country.

<p>Improved sporting facilities and increased opportunities through equipment and provision.</p> <p>We put some of our funding towards the cost of developing a multi-sports all weather pitch for pupils to use in PE sessions, at break times and for extra-curricular clubs and this facility is being put to great use, benefitting pupils from YR-Y6.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Increased levels of physical activity throughout the schools day.</p>
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Priorities identified for coming year/s and baseline evidence of need:

Staff CPD- continuing priority due to changes in staffing including the upcoming change in Headteacher/ PE Lead.

To continue to form links with sport club providers for in-school clubs and opportunities in the wider community.

To develop the school site (indoor and outdoor sporting facilities) to enable increase delivery of types and quality of sport on offer

To continue to increase participation rates for girls in extra-curricular sport and groups of pupils who do not already take up offer.

To improve KS2 swimming outcomes so that 85% or more of our pupils meet or exceed the expected standard by the end of KS2.

Meeting national curriculum requirements for swimming and water safety in 2018-19	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95% 18/19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95% 18/19
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89% 17/19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,104		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - To increase extra-curricular sports activity uptake for girls in KS2. - To ensure that pupils from Y1 upwards engage in physical activity on a daily basis by providing sessions and activities in addition to the usual PE curriculum provision. 	<p>Employ a sports apprentice (Autumn 2018)/ coach (2 days weekly Spring/Summer 2019) and weekly after school sports coach for the duration of the year to deliver extra-curricular activities targeted at pupils who do not otherwise engage in regular physical activity from Y1-Y6</p> <p>Deliver additional physical activity sessions within the school day, including break time sports and class games sessions – sports coach (Spring & Summer 2019)</p> <p>To provide termly extra-curricular clubs for girls in particular as this is a group where significant numbers continue to show reluctance to participate in regular physical activity.</p> <p>MUGA timetable slots for all classes</p>	<p>£3500 Sports Apprentice & coach cost</p> <p>£1500 for weekly PE club for duration of school year to target groups showing reluctance</p>	<p>Hall, outdoor spaces being timetabled for increased frequency of physical activities/ sports.</p> <p>EYFS receiving additional physical activity session from Jan 2019</p> <p>Y1 target pupils engaged in 2x weekly physical activities additional to PE and this has helped support transition from EYFS</p> <p>Autumn 2018- KS2 girls football club but low uptake despite no cost.</p> <p>Spring 2 and Summer 1 girls netball club more popular</p> <p>High levels of activity during break times with use of MUGA for dedicated sporting activities/ clubs</p>	<p>To gather a more detailed baseline and measure of progress for this objective. What are the actual numbers/ % of girls in upper/ lower KS2/ KS1 now engaged in these activities?</p> <p>To carry out pupil survey for girls to better provide sorts activities of interest to them in the future.</p> <p>To explore daily mile (or equivalent) as a daily lunchtime activity.</p> <p>To create March 2019 pupil survey to generate baseline measure of levels of activity. To measure again July 2019 then on an annual basis going forwards.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Previously football has been high profile and popular (mainly with boys) and other sports clubs have been targeted predominantly at KS2 pupils. We want to provide sporting opportunities to appeal to pupils of all ages and sexes, leading by example as a staff team and promoting positive attitudes to sport.</p> <p>To ensure pupils are able to express positive attitudes to sport and positive values</p> <p>To see increased levels of participation by staff and parents in community events and impact on pupil attitudes as a result of this.</p> <p>To develop sporting values by celebrating achievements in sport and PE.</p>	<p>Participate in Primary Stars Programme introducing pupils to the values needed for respect, sportsmanship and teamwork. Celebrate the development of these values through certificates and awards</p> <p>Carry values theme through half termly assemblies, making the most of opportunities for sportsmen and women to visit school.</p> <p>Staff team to model positive attitudes to sport through engagement in extra curricular activities with pupils and the wider community</p> <p>Take feedback from pupils following on from participation in clubs and festivals so that Pupil Voice is valued</p>	<p>£100 sports awards</p> <p>£0 Move & Learn project</p> <p>£1140 Primary Stars programme (1/2 of full cost)</p>	<p>Pupils are very positive about receiving certificates and end of year trophies or termly awards. This is a motivating factor and has impacted on levels of effort and participation across KS2.</p> <p>100% of pupils able to explain and discuss values, giving examples. Through pupil interviews, we have noticed an increase in positive attitudes to sport.</p> <p>Notts county FC, A visiting dancer, A visiting Olympic athlete and a footballer have all delivered inspirational assemblies</p>	<p>To explore Games mark accreditation</p> <p>To introduce a summer term annual pupil survey as a measure of progress for this K.I.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop progression in the PE curriculum from Y1-Y6 to ensure good progress and improved pupil outcomes at the end of each Key Stage.</p> <p>Provide CPD opportunities for all class teachers tailored to needs of staff (and pupils). As a result, pupils will have higher standard of PE provision and learning. New teachers to receive CPD by the end of the school year.</p>	<p>Subject leader time and CPD to develop curriculum structure and progression and the linked assessment materials to monitor this (INSET Feb 2019 & planning time)</p> <p>CPD timetable linked to the Primary Stars Programme and KS2 basketball coaching. Also CPD for EYFS through use of specialist sports coach.</p> <p>Sports apprentice/ sports coach used to help develop skills and confidence of the wider teaching team in the delivery of school sport.</p>	<p>£150 Subject Leadership development</p> <p>£220 Basketball CPD and coaching</p> <p>£1140 Primary Stars programme (other 1/2 of full cost)</p> <p>£3500 Sports Apprentice & coach cost</p>	<p>Focus Education materials now in place but yet to be mapped out against long term planning for y1-Y6.</p> <p>Staff have received basketball CPD and are now able to deliver in-school club with additional staff now benefitting for a cascade of this CPD</p> <p>6/8 of teachers (excluding PE specialist) have already benefitted from Primary Stars CPD or specialist coaches.</p> <p>4/8 of teachers have already benefitted from working alongside sports apprentice/ sports coach. Additionally, 2x ITT students have had this development opportunity on placement.</p>	<p>To use Focus Education materials to further develop assessment logs for a clearer picture of coverage and progression year on year, producing end of year % at or above EXS data as measure of progress.</p> <p>Subject leader to support teaching team in use of non-negotiable outcomes from planning documents (and assessment docs) to ensure progression and improved pupil outcomes over time.</p> <p>Look for swimming CPD opportunity for Y3/4 teacher/ swimming lead.</p> <p>Handover of PE lead at time for transition as existing HT leaves post.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Specialist PE teacher (paid from main school budget not school sports funding) to have opportunity to deliver sessions for every class over the course of the year.</p> <p>Increasing participation in wider school sports and extra-curricular activities through school festivals and improvements to our PE provision/facilities</p>	<p>Sports festivals for YR-Y6 to be timetabled for the 18-19 year so pupils experience sports they have not done previously, benefitting from external sharing of expertise</p> <p>Y4&5 and Y6 pupils to participate in OAA enrichment activities through residential</p> <p>A KS1 Boccia club to be provided in Autumn 2018</p> <p>Necessary development/improvement of PE equipment with a focus in particular on gymnastics and new sport</p> <p>Timetable a range of sports clubs from pupils from y1-Y6</p>	<p>£0 – good timetabling of existing staff resource</p> <p>£1400 cost of enrichment events (facilitating staffing and provision of OAA Res activities for Y4/5/6)</p> <p>£3300 equipment</p>	<p>We continue to ensure varied provision of extra-curricular activities: These include; Football, Tag-Rugby, Dance & Gymnastics, Playground Games, Basketball, Handball, Netball, Dodgeball, Cricket, Athletics, Boccia, Striking & Fielding and Cross Country. Y4/5/6 enrichment activities include rafting, archery, den building, GPS, orienteering, climbing and abseiling, country walking, team problem solving activities & obstacle course challenges.</p>	<p>Further funding may be needed to add to gymnastics equipment for 2019-20.</p> <p>Use data from club registers for quantitative summary of uptake term on term.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As with previous years, some funding has been allocated to increase our participation in sports competitions and festivals with other schools (transport, staffing, sports leaders); Every class will take part in at least one family festival of sport and we also sent teams to take part in competitive events.	<p>Provision of KS2 Football squad & league</p> <p>Development of football club training for younger pupils to develop team for the future (Primary Stars programme to also be used for this purpose to target y1 pupils for ½ term while they are too young to participate in our 'Beginners footie club')</p> <p>Boccia festival hosted at Lambley with a focus on provision for SEND pupils from across the family of schools.</p> <p>Timetable of basketball matches for KS2</p> <p>Participate in Gedling schools Sportshall athletics</p> <p>Y1-Y6 to participate in school-school sporting activities</p>	<p>£300 football coaching</p> <p>£1840 transport and supply cover costs</p>	<p>Dec 2018- 2/7 classes have participated in sporting festivals. Boccia festival successful as an inclusion event.</p> <p>Y5/6 participation in Gedling Sportshall Athletics competition</p> <p>Feb 2019- 4/7 classes have now participated in sporting festivals.</p>	<p>Over a 7-year period, pupils will have had the opportunity to participate in 7 or more different sports festivals in addition to football, basketball and athletics competitions and tournaments.</p> <p>Explore participation in the School Games and accredited games mark as measure of success.</p>